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Teaching Suggestions

This set includes one short text with three different questions. To answer the question your students will highlight words in the text and complete a graphic organizer. The text is the same for each question.

In my class, I use the first question as a teacher model, the second as guided practice and the third as independent practice. The third can also be used as a formative assessment. Included is a rubric I use to assess students and provide feedback to the students. I have also included a blank rubric so you can hand write your own requirements on the rubric.

There is a blank graphic organizer that can be used with other texts. All resources are in color and black and white.

This set includes

One short passage – Three different questions

Answer Keys

Rubric

Blank Rubric

Blank Graphic Organizer (can be used with other text)

Mary dashed into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. She ran to the dairy section where she was able to grab butter, eggs, and milk. Quickly, she looked around the store to locate the butcher. The butcher was able to swiftly give Mary a pound of sausage and bacon. Before running to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

What time of day is it?
Highlight words in the text to support your answer.

Words From the Text	What I Already Know	I Can Infer.....

Mary dashed into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. She ran to the dairy section where she was able to grab butter, eggs, and milk.   Quickly, she looked around the store to locate the butcher. The butcher was able to swiftly give Mary a pound of sausage and bacon. Before running to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

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What time of day is it?

Highlight words in the text to support your answer.

Words From the Text	What I Already Know	I Can Infer.....
Before Sunrise	I know the sun rises in the morning.	The time of day is morning. In the text the author said Mary wanted to prepare a meal before sunrise the author also said Mary was buying breakfast foods. I know that people eat breakfast in the morning and the sun rises in the morning.
Eggs, sausage, bacon	Eggs, bacon and sausage are all breakfast foods and breakfast is eaten in the morning.	

Name_____

Mary dashed into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. She ran to the dairy section where she was able to grab butter, eggs, and milk. Quickly, she looked around the store to locate the butcher. The butcher was able to swiftly give Mary a pound of sausage and bacon. Before running to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

Which meal is Mary shopping for?
Highlight words in the text to support your answer.

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Words From the Text	What I Already Know	I Can Infer.....

Name_____

Mary dashed into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. She ran to the dairy section where she was able to grab butter, ==eggs,== and milk. Quickly, she looked around the store to locate the butcher. The butcher was able to swiftly give Mary a pound of ==sausage== and ==bacon==. Before running to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

Which meal is Mary shopping for?

Highlight words in the text to support your answer.

Words From the Text	What I Already Know	I Can Infer.....
Eggs sausage and bacon	Eggs sausage and bacon are all breakfast foods.	Mary purchased eggs sausage and bacon. These foods are typically eaten at breakfast time therefore we can infer she is shopping for breakfast.

Mary dashed into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. She ran to the dairy section where she was able to grab butter, eggs, and milk. Quickly, she looked around the store to locate the butcher. The butcher was able to swiftly give Mary a pound of sausage and bacon. Before running to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

Is Mary in a hurry to finish her shopping?

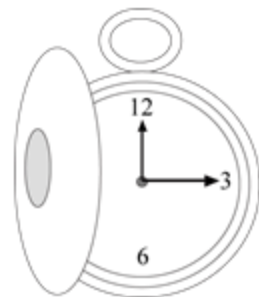Highlight words in the text to support your answer.

Words From the Text	What I Already Know	I Can Infer.....

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Mary dashed into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. She ran to the dairy section where she was able to grab butter, eggs, and milk.   Quickly, she looked around the store to locate the butcher. The butcher was able to swiftly give Mary a pound of sausage and bacon. Before running to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

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Highlight words in the text to support your answer.

Words From the Text	What I Already Know	I Can Infer.....

Name_____

Mary **dashed** into the store hoping she would be able to get the food she needed to prepare a special meal for her family before sunrise. **She ran** to the dairy section where she was able to grab butter, eggs, and milk. **Quickly,** she looked around the store to locate the butcher. The butcher was able to **swiftly** give Mary a pound of sausage and bacon. Before **running** to the checkout counter, Mary tossed a loaf of bread into her grocery cart.

Is Mary in a hurry to finish her shopping?
Highlight words in the text to support your answer.

Words From the Text		What I Already Know		I Can Infer.....
Dashed, ran and running	**+**	When I am in a rush in a store I walk fast or run to get my shopping done.	**=**	We can infer that Mary is in a hurry. She ran around the store to finish her shopping and all of her actions were quick. When people are moving swiftly we can assume that person is in a hurry..
Quickly, swiftly	**+**	When someone is in a hurry they will move quickly or swiftly		

Inference Rubric

	Work in Progress. I am still learning.	Still Perfecting. I can infer with support.	Right On!! I can infer.
Text Evidence (support from the text) Words From the Text	I did not support my answer with words from the text.	I used words from the text to support my answer. Some of the words were not strong.	I used words from the text to support my answer. Every word I chose helped answer the question.
My Schema (background Knowledge) What I Already Know	I did not use my (schema) background knowledge to support my answer.	I did not use the text to support my schema. I simply guessed without support from the text.	After finding clues in the text I used my (schema) background knowledge to help answer the question.

Inference Rubric

	Work in Progress. I am still learning.	Still Perfecting. I can infer with support.	Right On!! I can infer.
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Inference Rubric

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My Schema (background Knowledge) What I Already Know			

Inference Graphic Organizer

Words From the Text	What I Already Know	I Can Infer.....
	+	**=**

Inference Graphic Organizer

Words From the Text	What I Already Know	I Can Infer.....
+	**=**	

Thank You

Thank you for purchasing my Making Inferences activity. I hope you and your students enjoy it.

If you have any comments or concerns feel free to contact me. Also if you notice any changes that would better this product I would love to hear your feedback. Please email me at

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